

1 EFL:	<b>Sw</b>
	shwa

1 EFL:	<b>Aa</b>
short/long A	th-sound

1 EFL:	<b>Ee</b>
short/long E	s... sound

1 EFL:	<b>I i</b>
short/long I	h sound

1 EFL:	<b>Oo</b>
short/long O	Gh sound

1 EFL:	<b>Uu</b>
short/long U	j sound

1 EFL:	<b>Dbl</b>
double vowel	alphabet

1 EFL:	<b>NT</b>
	nobel threats

1 EFL:	<b>Ls</b>
	listen

1 EFL:	<b>Rd</b>
	read

1 EFL:	<b>Wr</b>
	write

1 EFL:	<b>Tlk</b>
	talk

1 EFL:	<b>lv</b>
	investigate

1 EFL:	<b>Ev</b>
	evaluations

# TABLA DEL DIOMA INGLÉS

por Gerónimo Molina

1 EFL:	<b>Be</b>
	to be

1 EFL:	<b>Vrb</b>
	verbs

1 EFL:	<b>Be</b>
	shwa

1 EFL:	<b>Be</b>
	shwa

1 EFL:	<b>Be</b>
	shwa

1 EFL:	<b>Be</b>
	shwa

1 EFL:	<b>H</b>	<b>In</b>	<b>#</b>	<b>Day</b>	<b>Mth</b>	<b>Tm</b>	<b>Dt</b>	<b>Ss</b>	<b>\$</b>	<b>Mp</b>	<b>Pr</b>	<b>Aux</b>	<b>+</b>	<b>-</b>	<b>?</b>	<b>Gn</b>	<b>Wr</b>
short/long I	h sound	Introduction	numbers	the week	months	time	dates	season	prices	maps	preferences	auxiliars	affirmation	negation	questions	going to	
short/long O	Gh sound	Gh greetings	colors	Animals	fruits	food	shapes	toys	tools	jobs	routines	should	Conditional	questions	regular v.	will	talk
short/long U	j sound	J Family	Fml School	Sch house	Hs gender	Gn bodie	Bd phisical	Ph clothes	Cl abilities	Ab custom	Cm would	Wd Phrases	Imp imperative	Irg irregular v.	Wn wont	lv investigate	
double vowel	alphabet	?	Bk Wh-questions	Fl feelings	Em Emotions	Sw shwa	Msq music	Mv movies	Pn Paints	Art art	Cd could	Cnj Conjugation	Pr present	Pst past	Fu future	Ev evaluations	

1 EFL:	<b>Adj</b>	<b>Adv</b>	<b>Vrb</b>	<b>Prp</b>	<b>Ow</b>	<b>Pl</b>	<b>Pv</b>	<b>Eo</b>	<b>Ia</b>							<b>Sc</b>
	adjectives	adverbs	verbs	prepositions	ownership	plural	phrasal verbs	emphatic opinions	infinitive articles							sequence connectors
1 EFL:	<b>Wrd</b>	<b>Pn</b>	<b>Nn</b>	<b>Cnj</b>	<b>Th</b>	<b>Sp</b>	<b>Cmp</b>									<b>Lc</b>
	word	pronouns	nouns	conjunctions	there is	superlative	comparative									logical connectors